OVERVIEW

College Access for All is part of the ambitious Equity and Excellence agenda launched in 2015.

Equity and Excellence Goals:

1. By 2026, 80% of our students will graduate high school on time
2. Two-thirds of our students will be college ready

To reach these goals, we must:

1. Start early.
2. Support strong teachers and a strong curriculum in every school.
3. Meet communities where they are.

College Access for All (CA4A): High School Goals

Every high school student will have access to a true "college-ready" culture. By the 2018-19 school year, every student will graduate from high school with an individual college and career plan and have access to resources that will support them in pursuing that plan.

While postsecondary enrollment rates have risen over the last decade as students, and families and school staff have recognized the need for postsecondary education, large gaps remain, particularly among low income and underrepresented (in higher education) minorities.

CA4A: BACKGROUND

College Access for All (CA4A) will address systemic gaps in how postsecondary readiness is implemented in our schools and scale existing research-based practices. Research and current effective practices have shown that a postsecondary planning culture requires a **coordinated school-wide effort** that addresses **academic readiness**, **personal supports** for college planning, and **systemic levers** including accountability and data tools and reduces barriers to access.

Led by the College and Career Planning Team in the Office of Postsecondary Readiness, the design of the work builds on and scales successful strategies that have been developed over the last several years.

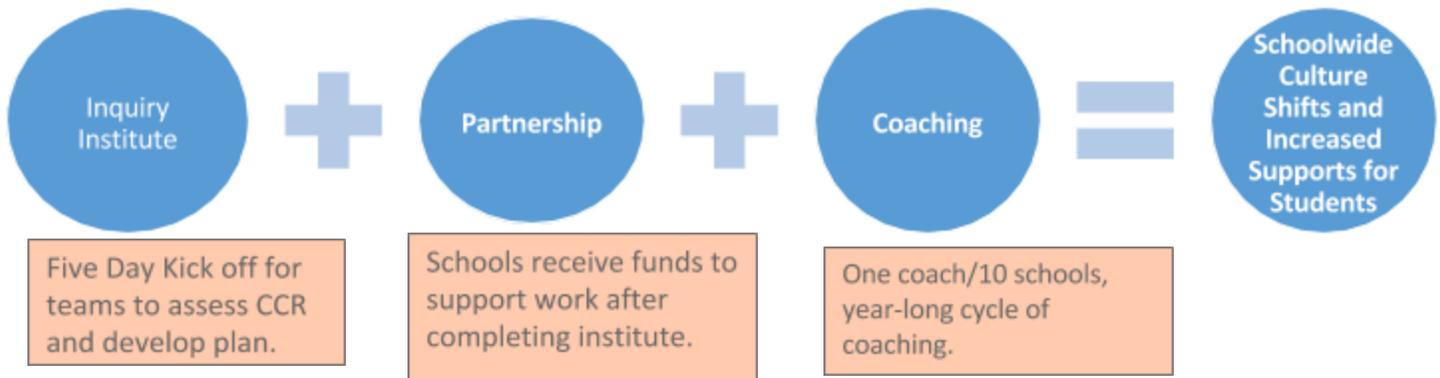| Capacity Building Through Professional Development: All High Schools	Culture Building: All High Schools	Data Tools and Research & Development: All High Schools	CA4A: All high schools by SY 18-19
● Options Institute ● Chancellor's PD days ● Toolkit for CCR ● Professional Development Scholarships ● Publications & Newsletter ● College Planning Handbook ● FAFSA Guide ● Parent Guide	• College Application Week (October 16-20) • Financial Aid Awareness Month (November) • Career Awareness Month (February) • P/SAT School Day (March 21) • College Signing Day (May 1)	• FAFSA Completion Data • SUNY Data • Use of persistence data • Testing innovations in Academic and Personal Behaviors and Career Development	• Inquiry Institute for School Teams • Coaching through Improvement Science • Pre-remediation courses • Summer melt programs • Data tools • Student Success Centers

CA4A HIGH SCHOOL PROGRAM DESIGN

The program focuses on three areas, driven by research, analysis of effective practices and understanding of gaps:

1. **Increase school capacity** to work intensively and in small groups with students through additional staffing or partner support

2. **Reduce remediation** rates among graduates by developing innovative models of pre-developmental education and

3. **Provide school staff and administrators with data tools**, systems, and clear benchmarks to help drive and support systemic change

1. **Increase School Capacity**

Develop Strong College and Career Planning Culture:

Inquiry Institute
Five Day Kick off for teams to assess CCR and develop plan.

Partnership
Schools receive funds to support work after completing institute.

Coaching
One coach/10 schools, year-long cycle of coaching.

Schoolwide Culture Shifts and Increased Supports for Students

Support Partnerships and Innovations:
Funds to expand promising practices

Address Systemic Barriers:
Expansion of CUNY Application Fee Waivers

2. **Reduce Remediation**
   CUNY and DOE will scale and spread successful programs for DOE high school seniors who are on-track to graduate but have not met the requisite Regents or SAT scores in math and ELA, such as LINCT, as well as explore ways to adapt models like START.

3. **Data Tools**
   The supports outlined above will enable all schools to make significant strides towards equitable college and career readiness for all students. In order to monitor progress and set improvement goals, we must coordinate and expand existing data tools.
   This initiative will develop options for schools to:
   - ✓ Track college application, financial aid and exploration activities,
   - ✓ Examine measures of quality advising and benchmarks around issues such as undermatching and develop expected goals and targets in these areas.
   - ✓ Create easily accessible online postsecondary plan documents for students, families and schools

Year One (July 2016-June 2017): Research best practices and work with DOE data teams to pilot and test new counselor tools and reports for school leaders on things such as college and financial aid applications.

SY17-18: Student and parent facing postsecondary planning tools will be launched.