

NYC McKinney-Vento Workshop | December 2017

Session Descriptions

First Block of Sessions (9:15 – 11:00)

McKinney-Vento Overview (Room: Auditorium)

Presented by: Michelle Frank, NYS-TEACHS

Every school in New York City has someone assigned to the role of School-Based Liaison (SBL) to support students in temporary housing. This session will review the role of the School-Based Liaison and strategies for carrying out the Liaison responsibilities. Participants will learn about how to identify students experiencing homelessness, the core services available to such students under the McKinney-Vento Act, and best practices and creative strategies for supporting students experiencing homelessness. The session will focus on services and strategies for working with students in temporary housing in Middle and High Schools. Participants will develop an action plan during the session to help them implement what they've learned when they return to their school communities.

Supporting College Access for Students Experiencing Homelessness (Room: C198)

Presented by: Elizabeth Khan and Sujeni Perez-Sadler, Office of Postsecondary Readiness, NYC DOE

NOTE: First 30 minutes of this session will be a brief review of McKinney-Vento rights and services followed by the session topic described below.

The recent changes to the McKinney-Vento Act now require that school districts provide college counseling and college readiness supports for students experiencing homelessness. This session will provide strategies for how STH school-based liaisons can meet these new requirements and explore how to better support students experiencing homelessness in accessing higher education.

Rights and Responsibilities of Unaccompanied Youth (Room: C202-203)

Presented by: Michael Williams, The Door

NOTE: First 30 minutes of this session will be a brief review of McKinney-Vento rights and services followed by the session topic described below.

This presentation focuses on the rights and responsibilities of students who are temporarily housed without a parent or guardian. The presentation will discuss the meanings of “unaccompanied homeless youth” and “emancipated minor” and explain when those two categories overlap as well as the rights of young people in either category. Topics to be discussed include:

- when a youth may apply on his/her own for and receive public assistance benefits or Medicaid;
- when a minor may consent to health care;
- the rights of undocumented youth;
- leaving home without permission, foster care, and Person in Need of Supervision (PINS) cases; and
- financial aid for college for unaccompanied youth.

School Based Mental Health Services, Support and Resources (C204-205)

Presented by: Stephanie Goldstein and Marcie Bouchard, Office of School Health (NYC DOE) with guests from the Students in Temporary Housing School Mental Health Consultant Team:

December 5th: Ani Nunez

December 12th: Lana Ritterman-McAndrew

December 19th: Kimberly Amazu

NOTE: First 30 minutes of this session will be a brief review of McKinney-Vento rights and services followed by the session topic described below.

Students face many challenges, including homelessness, which means they will have needs that go above and beyond academics. Students who have experienced trauma and/or homelessness may struggle from depression, anxiety, and/or other social-emotional challenges. This session will review the school mental health services available for students, supports for school staff and resources for families.

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Session Descriptions

Second Block of Sessions (11:15 – 12:30)

Homelessness Prevention and Shelter Services for Families and Youth (Auditorium)

Facilitated by: Jennifer Pringle, Director, NYS-TEACHS

Panel Featuring:

- *Dana Guyet, Department of Homeless Services*
- *Lisa Rachmuth, Human Resources Administration*
- *Randy A. Scott, Department of Youth and Community Development*
- *Richard Glickstein, Human Resources Administration*
- *Susana Vilar dell, Department of Homeless Services*

In this panel presentation, speakers from Department of Homeless Services (DHS), Department of Youth and Community Development (DYCD), and the Human Resources Administration (HRA) will address:

- Eviction and homeless prevention services,
- Shelter and emergency housing services for families and youth,
- Public benefits available to families, and
- Services for survivors of domestic violence

The panelists will discuss the above points in the context of scenarios that school-based staff are likely to come across. After the session, participants will be better able to identify potential resources for families and youth and connect them with those resources. They will also have a better sense of how the City's three different shelter systems (for families, survivors of domestic violence, and runaway and homeless youth) operate.

Trauma-Sensitivity: What Works with Kids (Room: C198)

Presented by: Staff from Healthy and Ready to Learn Initiative, Children's Health Fund

Dec. 5: Emanuela Acquafredda

Dec. 12: Wenimo Okoya

Dec. 19: Ginelle Wynter

Trauma can have a significant impact on a student's behavior in the classroom and overall academic performance. This interactive workshop considers approaches that school personnel can use in the building to work with students and families who have experienced recent or past trauma. Participants will gain better understanding of trauma, Adverse Child Experiences (ACEs), and how these affect the human brain and body. With this foundation, participants will practice various strengths-based strategies to manage student triggers using scenario role-plays. Participants will leave the workshop with tools to turn-key trauma-informed practices to other staff in schools and ways to self-reflect on their own triggers.

Rights and Responsibilities of Unaccompanied Youth (Room: C202-203) (Repeat from Session 1)

Presented by: Michael Williams, The Door

This session is a repeat from the first block of sessions. Please see description on front side.

Resilience and School Success: A Student Perspective (Room: C204-205)

Presented by: Victoria Shervington, Director of Behavior Management, Broome Street Academy

Featuring: Broome Street Academy Student Speakers

During this session, participants will hear about the balance between school and homelessness from a student's perspective. The discussion will focus on suggestions and advice for adults on how they can better connect, support, and remove barriers for students experiencing homelessness and/or other life challenges.