

McKinney-Vento Training Initiative 2024-2025



Identification of Students in Temporary Housing

Presented By: The New York State Technical & Educational Assistance Center (NYS-TEACHS) & The New York State Education Department 

Regional Meetings
10:00am–11:00am

Supporting BOCES and Component School Districts



NYSTEACHS.org

The New York State Technical Assistance
Center for Homeless Students



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Meeting Format



- Today's session will be in a meeting format.



- Please mute yourself until called on.



- We invite you to turn your camera on!



- Use the chat to communicate your ideas with others.



Who is in the Room?

Are you a...

- School District McKinney-Vento Liaison
- BOCES Superintendent
- BOCES McKinney-Vento Liaison
- Other School/District Staff



Identification of Students in Temporary Housing



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Identification of Students Experiencing Homelessness

Under the McKinney-Vento Act, the local liaison is charged with ensuring that homeless children and youth are identified by school personnel through outreach and coordination activities with other entities and agencies.

42 U.S.C. § 11432 (g)(6)(A)(i)



[NYS TEACHS Outreach Materials](#)

Outreach Materials

Post **outreach materials** in all schools and other community spaces such as:

- Motels, campgrounds, libraries, health centers, youth services centers, laundromats, soup kitchens, and parks. Brochures are printed in English and Spanish.

Order **posters** and **brochures**, or view PDFs online here, free of charge.

- Posters are available in 10 languages: English, Arabic, Bengali, Chinese, French, Haitian-Creole, Korean, Russian, Spanish, Urdu.



<https://www.nysteachs.org/order-brochures/brochures-posters>

Role of the Housing Questionnaire

- Screening tool is required for all students
- Required at the time of enrollment and change of address

NOTE TO SCHOOLS/LEAS: Please assist students and families filling out this form. The form should be included at the top page of registration materials that the district shares with families. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

HOUSING QUESTIONNAIRE

Name of LEA: _____

Name of School: _____

Name of Student: _____
Last First Middle

Gender: Male
 Female
 Non-binary

Date of Birth: ____/____/____
Month Day Year

Grade: ____
(preschool-12)

ID#: _____
(optional)

Address: _____ Phone: _____

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

- In a shelter
- With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
- In a hotel/motel
- In a car, park, bus, train, or campsite
- Other temporary living situation (Please describe): _____
- In permanent housing

 Print name of Parent, Guardian, or

 Signature of Parent, Guardian, or

Breakout Room Discussion

25 minutes

Focus on Outreach & Identification:

- What other entities and agencies assist with the identification process in your district?
- What processes have been effective in identifying students experiencing temporary housing?
- Who assists the liaison in the identification process?
- What challenges do you encounter in this process?



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Breakout Room Highlights



Using Data on Students in Temporary Housing

Students in Temporary Housing (STH) SY 2022-2023

	Total Students in Temporary Housing	Total PreK-12 Enrollment	% of STH Compared to Enrollment
Your School District			
NY School Districts	155,147	2,483,585	6.25%
All US School Districts	1,374,537	49,600,000	2.80%

- How does your data compare to NY school districts and US school districts?

[New York State Report Card Data](#)

[New York State Homeless Data Reported by Districts](#)

Analyzing Homeless Student Data

Key Steps in analyzing data on students in temporary housing

1. **Identify** important data sources
2. **Gather** relevant data from sources like school records, surveys, and other entities (i.e. Local homeless shelters)
3. **Analyze** the data to identify trends and patterns related to factors like demographics, academic performance, attendance, and access to support services

Analyzing Homeless Student Data

Questions to ask about your district's data on students in temporary housing

- Compare three to five years of data to determine patterns and/or trends. What did you notice? Are the numbers increasing or decreasing?
- What assumptions can you make about the change? What changes do you notice in absenteeism, academic performance, graduation rates?
- Using the observations of the trends, how does your district plan to meet the needs of the students in temporary housing?



Resources to Support Data Analysis

[NCHE Needs Assessment](#)

More
Information



[TEACHS Data Collection and Reporting Webinar](#)

[SIRS Homeless Data](#)

[SchoolHouse Connection: New National, State, Local Child and Youth Homeless Data Profiles](#)



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Questions & Answers

