

2019-2022 Grantee Welcome Call

June 12, 2019

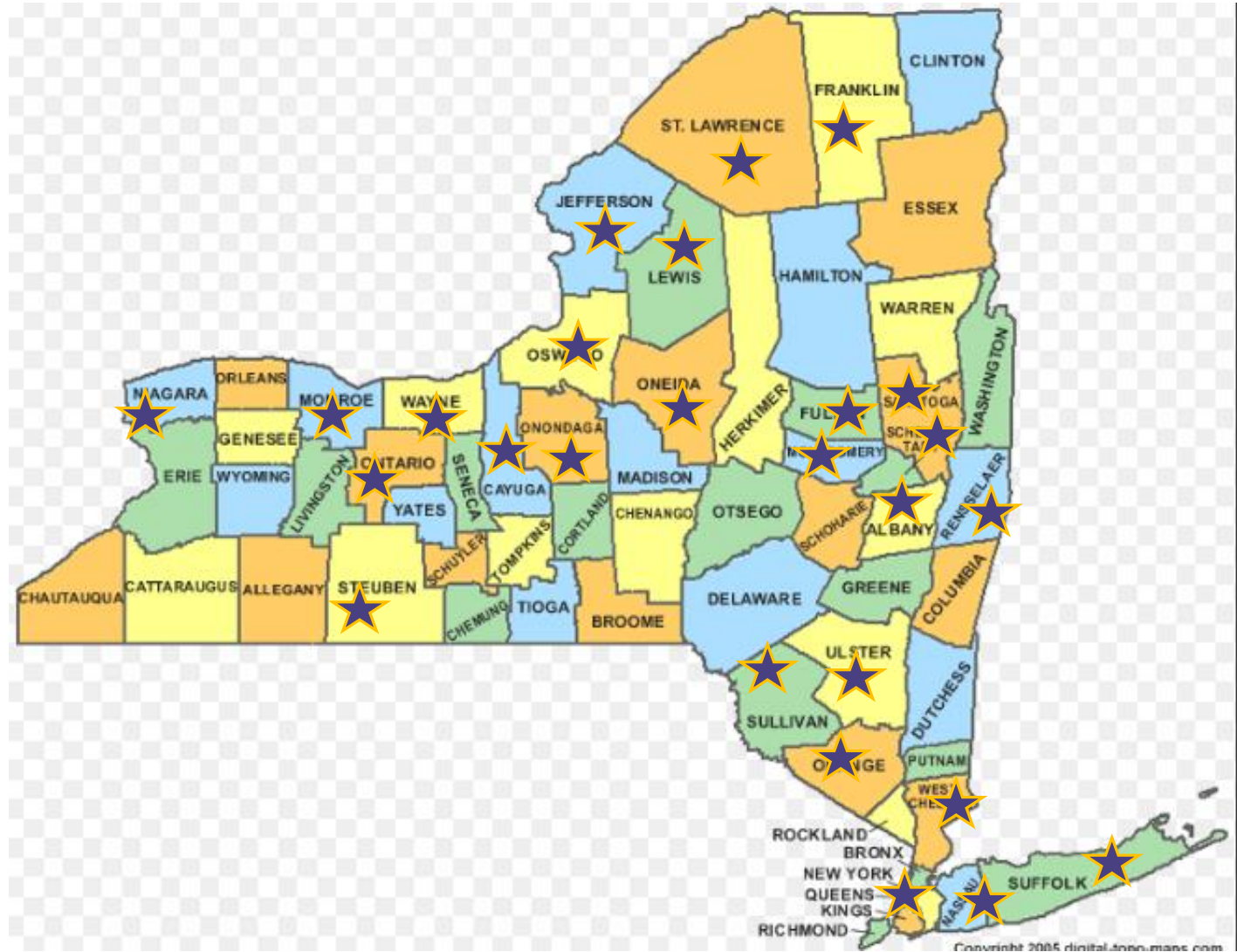


AGENDA

- Overview of Grantee Cohort
- Requirements: Meetings, Program Implementation, Reporting
- Resources and Support
- Cohort Community Norms
- Next Steps

Overview of 2019-2022 Grantee Cohort

- ❖ 48 Baseline Grantees
- ❖ Approximately 29 are returning and 19 are new this cycle
- ❖ 12 Enhanced Grantees for Trauma-Sensitive Schools
- ❖ 137 LEAs will be served through the grants
- ❖ LEAs served are rural, suburban, and urban ranging from 100 STH to over 100,000 STH.
- ❖ Every grant program includes at least one activity within each of three categories:
 - ✓ Student Facing Activities
 - ✓ Student and Family Supports
 - ✓ Capacity Building



Requirements: Meetings



4x/Year

October: Quarterly Grantee Conference Call #1 (*GoToWebinar*)

January: Quarterly Grantee Conference Call #2 (*GoToWebinar*)

March: Quarterly Grantee Conference Call #3 (*GoToWebinar*)

April: Albany Grantee Meeting (*In-person*)

- ✓ Afternoon/evening meeting for Enhanced Grantees
- ✓ All day meeting for Baseline Grantees

* *Each meeting includes grant-related updates, recommended resources, and a presentation from 1-2 grantees highlighting good work and best practices.*

Requirements: Program Implementation

- Expected to **implement the program activities** and **track the associated outcomes** outlined in your application.
- If you **want to change** an activity or funding amount, you must **contact Melanie Faby for approval** and next steps (*as needed*).
- Upon approval, Melanie will let me know and I'll **update your program summary** accordingly.
- These program summaries will be the cornerstone of your **end-of-year program report**.

LEA	County	Type	Activity	Outcome	Grant Funded	Category (SF, SS, CB)	Att. Related (Y/N)	Engage. Related (Y/N)
CSD	Albany	Urban-Suburban	1. Hire a Homeless Youth and	1. Case Worker records wil	Y	CB	N	N
			2. Conduct 20 family support s	2. Sign-in sheet will show 7	Y	SS	N	N
			3. Calming kits for 3 shelters.	3. Sign-in sheet will show 5	Y	SS	N	N
			4. Creation and distribution of	4. In annual survey of fami	Y	SS	N	N
			5. Create supply closets in all	5. Based on attendance dat	Y	SS	Y	N
			6. College and Career Readine	6. Based on Naviance repor	Y	SF	N	N
			7. In-person and video-based	7. Based on pre-post survey	Y	CB	N	N
UFSD	Nassau and Suffolk	Urban-Suburban	1. Weekly afterschool program	1. Students who participate	Y	SF	Y	N
			2. Transportation home for stu	2. Measured by transpo rec	Y	SS	N	N
			3. All district teachers will att	3. Teachers are prepared to	N	CB	N	N
School District	Montgomery	Rural	1. 3rd-8th grade STEAM activit	1. Students who attend a mi	Y	SF	Y	N
			2. 9th-12th grade Career Deve	2. Students will improve the	Y	SF	Y	N
			3. Twice/year PD for administr	3. Teachers will score 50%	Y	CB	N	N
			4. Family supply kit program v	4. 95% of families in tempo	Y	SS	N	N
CSD	Cayuga	Urban-Suburban	1. Hire a Support Coordinator	1. Support Coordinator hire	Y	CB	N	N
			2. Support Coordinator will pr	2. 95% of STH who receive r	Y	SS	N	N
			3. Expand access to before/aft	3. All students who attend t	Y	SF	Y	N
			4. Provide school and persona	4. All students who receive	Y	SS	Y	N
			5. Weekend meals program for	5. All students who receive	Y	SS	Y	N
			6. MV Liaison, Camille Johnso	6. MV Liaison will attend 7	Y	CB	N	N
CSD	Saratoga	Rural	1. Liaison will meet directly wi	1. On an annual survey, 90%	Y	SS	N	N
			2. Provide transportation to a	2. 80% of students who par	Y	SS	N	Y
			3. Homework clubs/tutoring se	3. 70% of students who beg	Y	SF	N	N
			4. Pay fees for field trips, sum	4. At least 50% of the stude	Y	SS	N	Y
			5. Provide school supplies, em	4. 80% of students who res	Y	SS	N	Y
			6. Facilitate "Scotties Closet"	6. At least 25% of families s	N	SS	N	Y
			7. School Supply Drive will ha	7. At least 25% of families s	N	SS	N	Y
			8. Holiday Assistance will sup	8. At least 25% of families s	N	SS	N	Y
			9. PD/Training for BSCSD scho	9. 75% of staff who receive	N	CB	N	N
			10. Monthly Lunch Bunch meet	10. 70% of students who pa	N	SF	Y	N
			11. On-site counseling and ps	11. 65% of the students/fan	N	SF	N	Y
			12. Weekly food backpack pro	12. Attendance rates for stu	N	SS	Y	N

Requirements: Reporting

End-of-year programmatic report.

Template is available by January.

Due: Last Friday of June of each year

FS-10A (optional)

For any changes to the budget during the current grant year.

Due: Anytime there is a program/budget change

FS-10 & Budget Narrative

Budget forms for the upcoming year.


Due: June 1st of each year

FS-10F - Long Form

This is the Final Expenditure Report for each fiscal year

Due: No later than 90 days after the end of the fiscal year

Resources and Support

- The NYS-TEACHS **Website:** www.nysteachs.org
- A new **Grantee Portal** with access to:
 - News/Announcements
 - Member directory
 - Resources
 - Forum
 - Year 1 - Outcomes; Evaluating for Impact
 - Year 2 – Attendance Improvement
 - Year 3 - School Engagement
- **End-of-Year Report Feedback:** Offers praise and constructive feedback based on the report
- **End-of-Year Monitoring Memos** (*only if needed*): For any serious grant program issues that could jeopardize funding for Year 2 or Year 3, NYSED will issue a “monitoring memo.” The **memo will outline the corrective actions needed** to reinstate on-time funding for following year.
 - Ex: An activity from the application wasn’t included in the report at all
 - Ex: Multiple activities didn’t happen, without sufficient explanation
 - Ex: Significantly lower participation than expected, without sufficient explanation
 - Ex: A grant-funded position wasn’t filled

Cohort Community Norms

You are not alone on an island....



- Participate in calls and meetings (*especially if you are the liaison and/or primary grant contact*)
- Check-in with, and utilize, the grantee portal
- Share your successes and challenges (*i.e. during a call, meeting, workshops, upload to the portal, respond to a questions from a peer, etc.*)

Next Steps

- **Over the next several months**, some grantees will receive constructive feedback/suggestions on proposed activities and/or outcomes.
- **August/September**: REVIEW YOUR OUTCOMES. Are you set up for success?
- **July-September**: Begin implementing your program.
- Keep an eye out for an **October conference call** invite.

CONTACTS



Melanie Faby, Office of ESSA Funded Programs (NYSED)
518-473-0295
melanie.faby@nysed.gov



NYSTEACHS
NEW YORK STATE TECHNICAL AND EDUCATION
ASSISTANCE CENTER FOR HOMELESS STUDENTS

Arija Linauts, NYS-TEACHS
alinauts@advocatesforchildren.org
212-822-9571

General:
800-388-2014
info@nysteachs.org
www.nysteachs.org